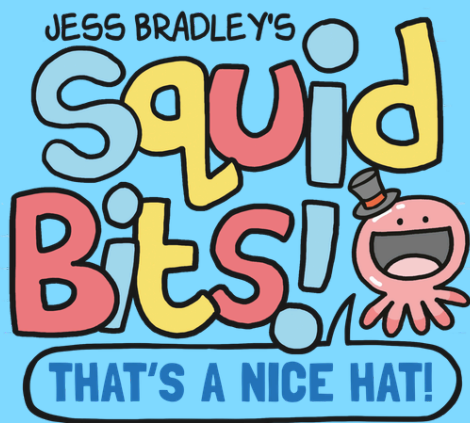
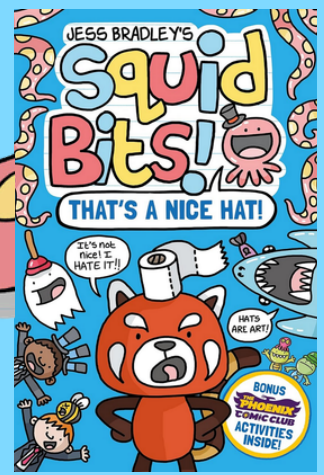




TEACHING RESOURCE



Squid Bits is a humorous comic book that engages children in reading without the need to follow an in-depth storyline. It is perfect for dipping into in small sections or reading cover to cover, whilst still remaining engaging and supportive of reading for pleasure. Celebrating all readers and all book formats is paramount to cultivating a culture of reading.

This teaching resource is specifically aimed at children that have been labelled as low attainers, struggling readers or who simply want all the joy of a book linked teaching resource, but utilising a graphic novel. Many of the activities and questions are guided to produce responses that don't rely on written work. For example questions to discuss, showing understanding through creation and activities that require low levels of writing.



ACTIVITIES & QUESTIONS

Page 7 - Writing Activity

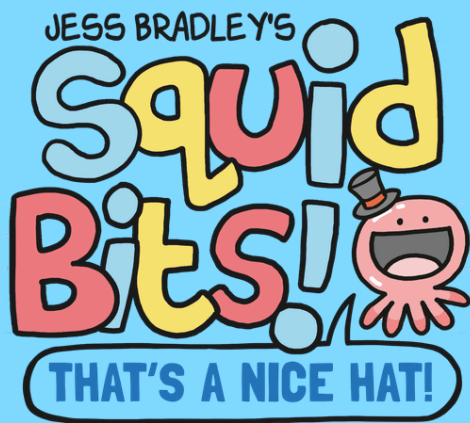
- Create your own Cafeteria Lunch Menu, focussing either on including your favourite foods or featuring unusual flavour combinations as seen in the book.

Page 18 - Discussion Question

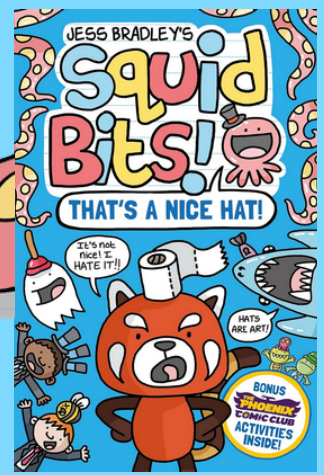
- What other nature mash-up creatures can you invent that mix flora and fauna, like the Moss Pups? Perhaps you may like to also draw your creations.

Page 20 - Discussion Question

- In the Squid Bits Homework Help! section it is said that "*Clouds are damp ghosts*". This is an example of a metaphor, a type of figurative language used to add description and understanding. What other metaphors can you think of that relate to weather?



TEACHING RESOURCE



Page 24 - STEM Challenge

- Explore how quickly you can melt an ice cube to free a frozen toy. After your initial attempt, create an experiment to answer the question *"Which method of melting makes the ice cube melt the quickest?"* You will need to control your variables and consider a way to record your findings. Examples of melting techniques could be to place in direct sun, compared to the shade.

Page 31 - English Challenge

- Create your own goblin character in the same format that is shown in the book. Consider how to describe their personality, as well as how you want them to look.

Page 39 - Writing Activity

- Create your own potion recipe for one of the potions featured on this page, or for an idea of your own.

Page 46 - Discussion Question

- Which of the weathers on the Weather Report do you think could happen in our world?

Page 50 - Discussion Question

- Do you think that President Dog makes a good leader? What qualities do you think a person in this position should have?

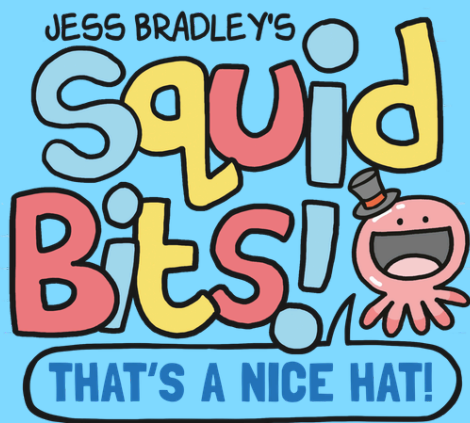
Page 54 - Writing Prompt

- Considering the audience, create an advert for one of the services described on this page. Choose from either a written/illustrated advert to appear in a magazine, or a spoken advert that could be heard on a radio.

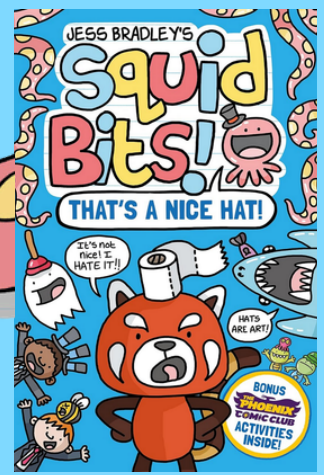
Page 65 - Discussion Prompt

- We're starting to recognise that some of the characters and comic strip formats are repeating through the book. Which ones are you enjoying the most and why do you think they are grabbing your attention?





TEACHING RESOURCE



Page 76 - Writing Challenge

- Create a short comic strip for the Pangolin, in the style of the book.

Page 84 - Discussion Prompt

- How do you feel about the way the Red Panda is speaking to those around him?

Page 92 - Discussion Prompt

- How are the doodle characters, introduced at the beginning of the book, helping to bring the comic together?

Page 97 - Design Challenge

- Design your own Awesome Vehicle, consider how the vehicle might be functional, as well as having visual appeal to people.

Page 100 - Art Challenge

- Inspired by the "Squid Bits Emoji's!" section, create your own series of Emoji's based on one animal, that show a variety of emotions through changing facial expressions.

Page 120 - Art Prompt

- Create a piece of art based on turtles. You may wish to extend this to learn more about these aquatic reptiles and how they are adapted to their environment.

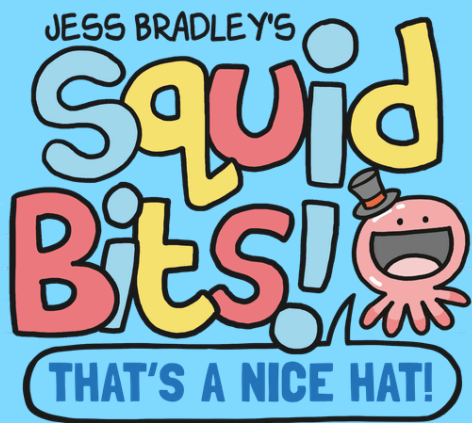
Page 124 - Discussion Prompt

- What everyday thing would you like to be celebrated for doing?

Page 137 - Design Activity

- Create your own home in the theme of the "Squid Bits Estate Agents!" section. You may wish to extend this to think about who might like to live in your imaginary home.





TEACHING RESOURCE



Page 140 - Discussion Prompt

- What time period would you like to go back to and experience?

Page 150 - Discussion prompt

- What do you predict the doodles might do in response to the hat incident?

Page 159 - Art Activity

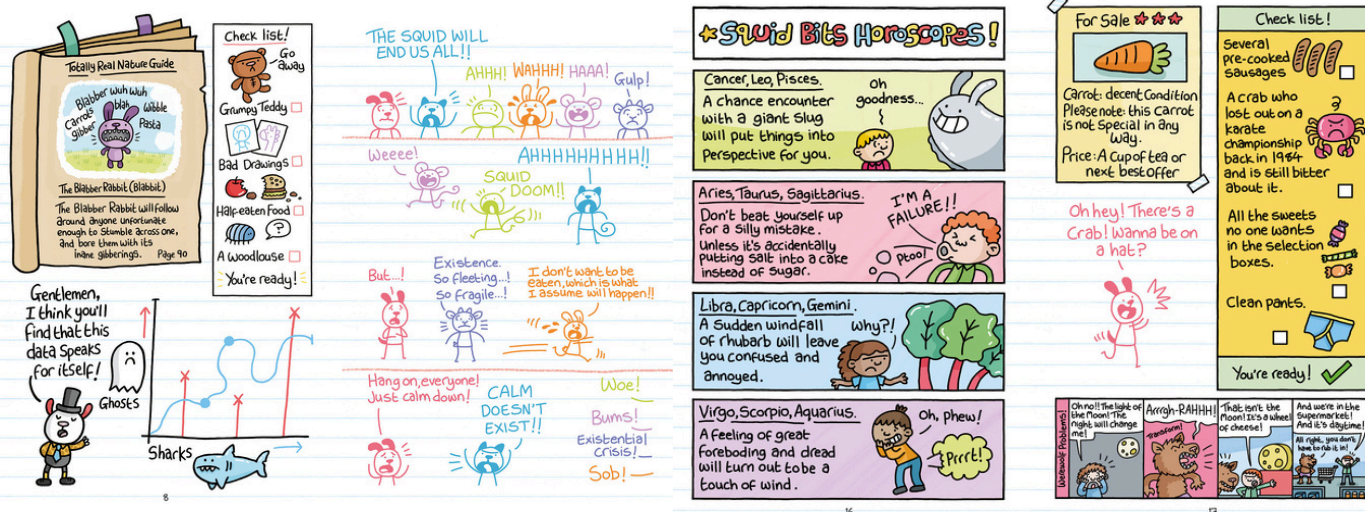
- Create your own short comic strip that includes many of the things that make a good day for you.

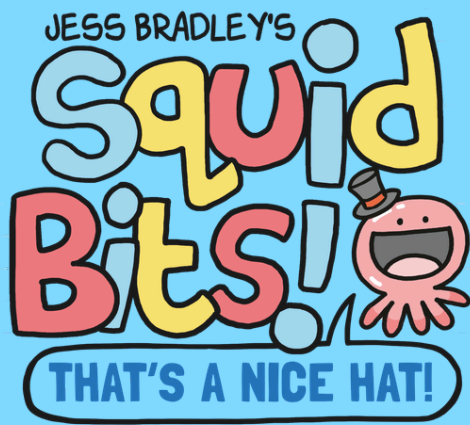
Page 170 - Discussion Prompt

- What book would you recommend to the Squid Bit's Book Club?

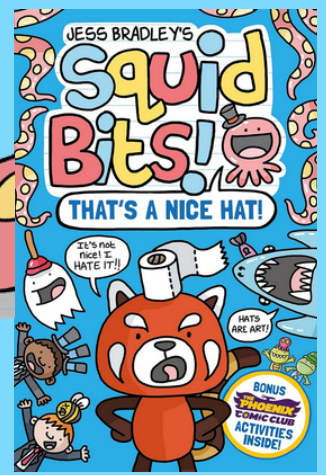
Page 185 - Discussion Prompt

- Which was your favourite repeating comic strip in the book and what would you like to see the characters do next?





TEACHING RESOURCE



CURRICULUM LINKS - KS2 & KS3

Included in this list are both links that are found directly within the book and ideas that have been extended upon within this guide.

English

- Spoken Language
- Reading Comprehension – recommending books, predictions, figurative language, challenging views courteously through discussion.
- Writing – identifying the audience, writing for a wide range of purposes.

Science

- Working Scientifically – planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary. Reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations.
- Evolution and Inheritance – identify how animals are adapted to suit their environment in different ways.

Design & Technology

- Develop specifications to inform the design of innovative, functional, appealing products that respond to needs in a variety of situations.

Art

- Improve art and design techniques

