



TEACHING RESOURCE

Created by

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THE_REBEL_READING_SOCIETY



MINI.MIDNIGHT.READS

in collaboration with

Abiola Bello and Simon & Schuster Children's UK



ABIOLABELLO



SIMONKIDSUK



The Wild Magic series is a fantastic illustrated chapter series that follows twins Ziggy and Misha as they help their film maker Dad with his work all around the world. This time they're off to Mexico to visit some Turtles. With a touch of magic and a whole lot of adventure this is a great option for KS2 readers. The book, in accompaniment with this guide, link in with many areas of the National Curriculum for KS2, particularly English and Geography.



Word of the Chapter - For each chapter there is a word of interest selected from the text. These can be used in a variety of ways:

- Discussion of the word meanings.
- Prompts for looking up in dictionaries independently.
- Writing prompts to embed with the correct context within sentences.

Discussion Prompt - Each chapter also features a question to discuss. They range from discussing the characters and predictions for the book, to reflecting on the situations presented. Many of these questions are specifically worded to tie in with the KS2 National Curriculum.

Activity Ideas - There are a selection of activity ideas that link in with the text, they're numbered by the page that they tie in with and can be found below the chapter breakdown. There's a mix of writing prompts, and more - all linking in with the National Curriculum.

Book Club Questions - These questions are designed to reflect on the book as a whole, in a group setting or individually, after reading.





CHAPTER BREAKDOWN

Chapter 1

- Word – *imprint*
- Discussion Prompt – How did the game the family played help new readers of the series to become familiar with the characters?

Chapter 2

- Word – *extinct*
- Discussion Prompt – What was the most interesting fact that you learnt about Mexico in this chapter?

Chapter 3

- Word – *tribute*
- Discussion Prompt – This chapter has introduced a potential problem, what do you think the resolution could be?

Chapter 4

- Word – *enthusiastically*
- Discussion Prompt – How is the author supporting our learning by embedding facts within the text?

Chapter 5

- Word – *disappointment*
- Discussion Prompt – If you could ask Isabella the Turtle anything, what would you say?

Chapter 6

- Word – *scenic*
- Discussion Prompt – On page 92, Carmen says, “My Abuela always said we must respect the ocean, and it will respect us.” What do you think is meant by this?

Chapter 7

- Word – *chirping*
- Discussion Prompt – Other than their magic, what do you think the biggest difference is between the characters of Misha and Ziggy?





Chapter 8

- Word – *keratin*
- Discussion Prompt – Now that we have heard their plans, do you have any predictions based off of them?

Chapter 9

- Word – *protective*
- Discussion Prompt – Using references to the text to support your answer, do you think Carmen will notice the twins are missing?

Chapter 10

- Word – *melodic*
- Discussion Prompt – Do you think how Dad is feeling at this point would be different if he knew what the twins had been up to?

Chapter 11

- Word – *shoreline*
- Discussion Prompt – How do you feel about the way that the story ended?

Book Club Questions

1. If you could see the twins travel to any location, where would you choose and why?
2. Would you prefer to talk to animals or turn into one?
3. Are there any parts where you disagreed with what a character did and how would you have acted differently yourself?
4. What is the most unexpected thing you learnt about Turtles whilst reading?
5. If this book was adapted into a TV Series, which sections would you be most excited to see?



WILD MAGIC

ESCAPE OF THE SEA TURTLES TEACHING RESOURCE



ACTIVITY IDEAS

Page 21 - Geography Prompt

Use one or more of the following ideas to learn more about the country of Mexico.



- With reference to aerial photographs, compare the human and physical geography of Mexico and a country in the UK.
- Create an art piece inspired by a Mexican City.
- Follow a section of the San Juan River, identifying points of human interaction and wildlife that lives there.
- Identify the latitude and longitude of Mexico and compare to where you live.

Page 47 - Writing Challenge

Create a menu that expands on the Mexican food references given in this section. Consider what type of establishment it would be used in, for example a fast food truck, traditional restaurant or pop-up fine dining event. For settings where it is possible, and with consideration of dietary requirements, you may wish to make some of the foods to try.



Page 92 - Art Activity

Create a piece of Art inspired by the following quote from this page, *"we must respect the ocean, and it will respect us."* You might choose to create a piece of recycled sculpture, use watercolours or include the quote into your work.



Page 144 - Geography Activity

The Sea Turtle Conservancy is a charity that works to support turtles in the wild, they have tracking of migration that you can view (correct at time of writing, please screen first). This can be used to link in with locational knowledge and support naming countries, as well as to build familiarity with maps. This could be extended with one of the ideas below.



- Create a day in the life diary for one of the turtles.
- Create a poster highlighting the observable characteristics that make a turtle a reptile.



CURRICULUM LINKS - KS2

Included in this list are both links that are found directly within the book and ideas that have been extended upon within this guide.

English

- Spoken Language
- Reading Comprehension – recommending books, meaning of words in context, drawing inferences, predictions, figurative language, challenging views courteously through discussion.
- Writing – identifying the audience, writing for a wide range of purposes.

Science

- Describe how living things are classified into broad groups according to common observable characteristics.

Geography

- Identify the position and significance of latitude, longitude.
- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.
- Describe and understand key aspects of: physical geography, including rivers.
- Human geography, including: types of settlement and land use, including water.

Art

- Improve art and design techniques

